

Meet the Teacher Autumn 2022



WELCOME
TO
YEAR 6



Welcome to year 6



Year Team

Miss Harmes - Class teacher

Mrs Howarth - Teaching Assistant

Mr Lewis Mooney - Freestyle Sports (teaches PE Wednesday afternoon)

PPA Cover

Mrs Howarth - Higher Level Teaching Assistant



Daily Routines



- ▶ Classroom doors are opened at 8:40am.
- ▶ The children come in, wash hands and complete a morning activity (maths, handwriting, English).
- ▶ Register is taken at 8.50am and lessons start at 9am.
- ▶ Morning break - 10.30am - 10.45am.
- ▶ Fruit or vegetables only for morning snack please.
- ▶ We are a water only school.
- ▶ Break for lunch from 12.15pm to 1.15pm. Lunches are eaten in the hall.
- ▶ End of day routine/collection - please notify school about anyone different picking up.

KS2 Timetable – Year 6

Session	Monday	Tuesday	Wednesday	Thursday	Friday
08:40 – 08:55	Morning Work (Arithmetic)	Morning Work (SPAG)	Morning Work (Arithmetic)	Morning Work (SPAG)	Morning Work (Arithmetic)
08:55 – 09:00	Registration	Registration	Registration	Registration	Registration
1	Whole School Assembly	PSHE (09:00 – 09:45)	Handwriting (15 mins)	Spelling (15 mins)	Celebration Assembly
			Spelling (15 mins)		
09:00 – 09:30	Spelling (15 mins)	English	English	English	Spelling (15 mins)
09:30 – 10:30	English				English
2	English	English	English	English	English
10:30 – 10:45	Break	Break	Break	Break	Break
10:45 – 11:00	Maths Talk	Maths Talk	Maths Talk	Maths Talk	Maths Talk
3	Maths	Maths	Maths	Maths	Maths
4	Maths	Maths	Maths	Maths	Maths
12:00 – 12:15	RFP	RFP	RFP	RFP	RFP
5	RFP	RFP	RFP	RFP	RFP
12:15 – 13:15	Lunch	Lunch	Lunch	Lunch	Lunch
13:15 – 14:15	Handwriting (15 mins)	Handwriting (15 mins)	PE (freestyle)	Handwriting (15 mins)	Handwriting (15 mins)
	Humanities	Spelling (15 mins)		Science	RE
6	Humanities	Art/DT	PE (freestyle)	Science	RE
14:15 – 15:15	Humanities	Computing	Music (30 mins)	Science	PE
			Languages (30 mins)		
7	Humanities	Computing	Languages (30 mins)	Science	PE
15:15	End of the Day	End of the Day	End of the Day	End of the Day	End of the Day

PE



- Wednesday and Friday
- PE Kit must be in school
- No earrings (children must remove themselves). No taping allowed.
- If unable to participate - will complete work in another class.

High expectations for all in all aspects of school life

Behaviour

Reading at home

Handwriting

Uniform

Attendance and punctuality



Basic Skills

Presentation

Homework completion





Uniform

- ▶ All items need to be clearly named.
- ▶ Be smart, shirts tucked in.
- ▶ No jewellery please.
- ▶ Earrings must be removed for PE (no tape). They cannot be removed by adults in school.
- ▶ Jumpers and cardigans . No hoodies (only for PE.)
- ▶ P.E kit - indoor and outdoor.
- ▶ Black shoes - no trainers.
- ▶ Uniform list - see the office.



123 MAGIC - School behaviour strategy for promoting positive behaviour.

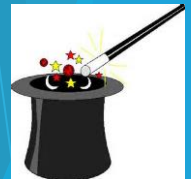


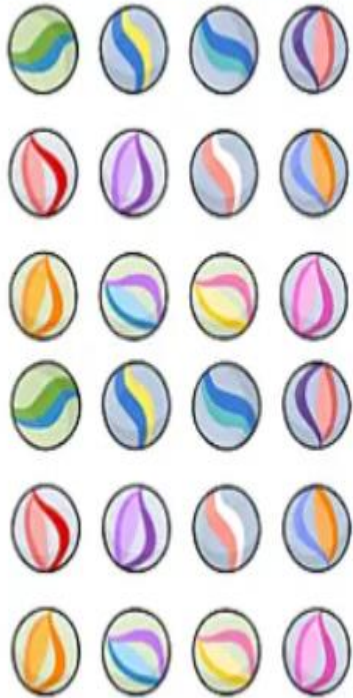
House points, proud cloud, class reward tracks, privileges

Warnings "that is 1, that is 2..."

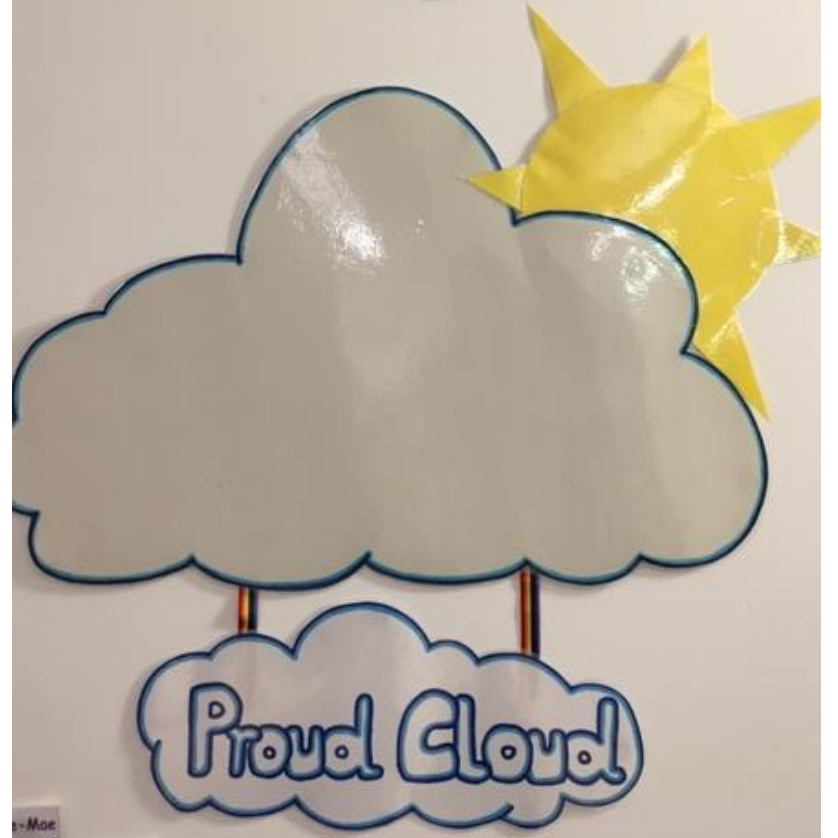
- ❑ "That is 3" = consequence.
- ❑ Consequences are personal to the individual child. E.g. missing a part of a playtime or choosing time.

- ❑ **Immediate 3 (Unacceptable behaviour)**
- ❑ Behaviour is recorded and monitored
- ❑ Parents contacted and a senior member of staff notified.
- ❑ A consequence is given. Immediate 3 letter sent home. Please discuss this with your child. The reply form must be returned to school.





Proud
Cloud



We Love
to
Read



The more you
read,
the more you
know.....



Reading

- ▶ Reading is vital!
- ▶ Reading activities take place in school daily.
- ▶ Books and reading journals must be in school every day
- ▶ Children must read every day. 'Reading challenge' tokens are earned for reading 3 times in a week at home.
- ▶ Please make comments in reading journals.



Homework

- ▶ Homework completion is essential.
- ▶ English and maths and reading - set on a Friday.
- ▶ Some homework may be set online - Purple Mash, Spag.com, Sumdog.
- ▶ Homework must be returned to school by the following Wednesday.
- ▶ Please encourage and support your child.



Homework expectations by year group



Year group	Expectation
Nursery/Reception	<ul style="list-style-type: none"> • sharing books/daily reading • learning key words and engaging with a weekly topic related task (often in the form of a speaking and listening activity).
Year 1	<ul style="list-style-type: none"> • daily reading • maths recall sheets • handwriting activity
Year 2	<ul style="list-style-type: none"> • daily reading • maths recall sheets • handwriting activity • English basic skills activity
Year 3	<ul style="list-style-type: none"> • daily reading • weekly times tables • maths recall sheets • handwriting activity- joining letters • English basic skills activity, including spellings
Year 4	<ul style="list-style-type: none"> • daily reading • weekly times tables • maths recall sheets • handwriting activity- joining letters • English basic skills activity, including spellings and comprehension activity
Year 5	<ul style="list-style-type: none"> • daily reading, weekly • weekly times tables • maths recall sheets • English basic skills activity, including spellings and comprehension activity
Year 6	<ul style="list-style-type: none"> • daily reading • weekly times tables • maths recall sheets • reading comprehension activity • CGP activity maths • CGP activity Spelling, grammar and punctuation

Year 6

Year 6

- daily reading
- weekly times tables
- maths recall sheets
- reading comprehension activity
- CGP activity maths
- CGP activity Spelling, grammar and punctuation





**NO
PHONE
ZONE**

Mobile phones must not be used within the school grounds.



Year 6

- ▶ SATs
- ▶ Big friend/little friend
- ▶ Residential



Parent Participation

- ▶ Read with children at home
- ▶ Support with homework completion
- ▶ Ensure children are equipped for each day
- ▶ Reinforce expectations
- ▶ Keep up to date via the newsletter (mufti days, cake events etc).
- ▶ Event attendance



Parent Participation

A warning about maths methods!



- ▶ Maths methods taught in each year group vary.
- ▶ Methods may be different to the methods you routinely use.
- ▶ There will be further information about methods early this term so you can support your children effectively at home.
- ▶ If you need help, please ask.

Contact and Communication

- ▶ Open door policy.
- ▶ The class teacher is **always** your first point of contact for any issues or questions.
- ▶ If you need to speak to the class teacher in detail, please book an appointment as time at drop off/collection is limited.
- ▶ Contact teachers or other staff via the Hardingstone office email address.
- ▶ Curriculum news provides an overview for every half term.
- ▶ Notes in Reading Journals.
- ▶ Weekly school newsletters.
- ▶ School website.



Any Questions

how
where
when
why
what
whose
who

